**SCORING RUBRIC FOR CLASSROOM PRESENTATIONS**

**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **CONTENT** | **DELIVERY** | **CREATIVITY** |
| **5**  **(Well Above Standard)** | All descriptors about the organism are provided with great detail during the presentation. | All group members actively participated in the presentation and equally spoke. | Students used classroom materials to make their final product extremely artistic. |
| **4**  **(Above Standard)** | All descriptors about the organism are provided with detail during the presentation. | All group members actively participated in the presentation and spoke. | Students used classroom materials to make their final product very artistic |
| **3**  **(Meets Standard)** | Most descriptors about the organism are provided with detail during the presentation. | Most of the group members actively participated in the presentation and spoke. | Students used classroom materials to make their final product artistic. |
| **2**  **(Approaches Standard)** | Half of the descriptors about the organism are provided with some detail during the presentation. | Few group members actively participated in the presentation and did not equally speak. | Students did not fully use classroom materials to enhance their final product. |
| **1**  **(Does not Approach Standard)** | Very few descriptors about the organism are provided with no detail. | Group members did not actively participate in the presentation. | Final product indicates no efforts of creativity were made. |

**COMMENTS: SCORE:**